

Fall 2021 1

## Course Syllabus

[Jump to Today](#) [Edit](#)

August 2021											
25	26	27	28	29	30	31					
1	2	3	4	5	6	7					
8	9	10	11	12	13	14					
15	16	17	18	19	20	21					
22	23	24	25	26	27	28					
29	30	31	1	2	3	4					

Assignments are weighted by group:

Group	Weight
Professional Participation	10%
Reading Dialogues	50%
Just Curriculum Proposal	20%
TEKS Critique	20%
<b>Total</b>	<b>100%</b>

- [Home](#)
- [Announcements](#)
- [Modules](#)
- [Grades](#)
- [Syllabus](#)
- [Rubrics](#)
- [People](#)
- [Assignments](#)
- [Zoom](#)
- [Flipgrid](#)
- [University Policies](#)
- [Files](#)
- [Pages](#)
- [Quizzes](#)
- [Discussions](#)
- [BigBlueButton \(Formerly Confer-ences\)](#)
- [Outcomes](#)
- [Collaborations](#)
- [New Analytics](#)
- [Item Banks](#)
- [Studio](#)
- [Search](#)
- [Settings](#)

### EDCI 5320: Curriculum Development

#### Instructor

Dr. Kelley King is an Associate Professor of Curriculum and Instruction at the University of North Texas. Her research focuses on teacher education and the impacts of education policy on teacher identity, and professional learning and practice. Current projects look at teacher and evaluator perceptions of the Texas Teacher Evaluation and Support System (T-TESS) and pre-service teacher development through international exchange.

#### Description

Identification and understanding of the underlying philosophical principles, societal expectations and practical demands which must be reflected in the development of curricular offerings, incorporating appropriate instructional and evaluative methodology for a diverse student clientele. Includes continued development of the program portfolio.

Prerequisite(s): None.

#### Aims

Our compelling question we will try to answer in this course is: How do we advance just curriculum? Answering this question entails answering, curriculum for who and what? Across this course, you should grow in your ability to (a) critically analyze curriculum theory, power, and official knowledge in the past and present and (b) propose just curriculum.

#### Required Texts

Au, W., Brown, A. L., & Calderón, D. (2016). *Reclaiming the multicultural roots of US curriculum: Communities of color and official knowledge in education*. Teachers College Press.

#### Assignments

Your understandings and growth will be assessed in this course through your:

- (a) Reading Dialogues (50% of grade)
- (b) TEKS Critique Paper (20%)
- (c) Just Curriculum Proposal (20%), &
- (d) Professional Participation (10%).

Professional participation requires respect, courage, responsibility, & energy to foster a more just class community. You will be expected to think deeply, creatively, & self-critically, support your conclusions with evidence, support our class community, & develop & present positive alternatives with the appropriate parties when dissatisfied with an existing situation. You are expected to respond to class emails within 24-36 hours. Course assignments and calendar are available on Canvas.

#### Structure

This course takes place 100% online. We will have some synchronous video conferences using Zoom throughout the semester. Other than that, your interaction with me and with your fellow students will take place in Canvas.

#### Policies

Our class abides by all UNT policies. Please obtain consent before posting others' work or images online. Find university resources: [deanofstudents.unt.edu/resources](https://deanofstudents.unt.edu/resources) (Links to an external site.)

#### Department of Teacher Education and Administration: Preparing Tomorrow's Educators and Scholars

The Department of Teacher Education and Administration seeks to improve educational practice through the generation of knowledge and to prepare education professionals who serve all students in an effective, inclusive and equitable manner. Its focus is on the preparation of highly competent educators, researchers and administrators who employ current theory and research as they fill these important roles.

#### Mission

The Department of Teacher Education and Administration integrates theory, research, and practice to generate knowledge and to develop educational leaders who advance the potential of all learners.

#### Vision

We aspire to be internationally recognized for developing visionary educators who provide leadership, promote social justice, and effectively educate all learners.

### UNT's Course Policies

#### Face Coverings

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

#### Attendance

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

#### Course Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a [webcam and microphone - faculty member to include what other basic equipment is needed] to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: [list specific software, supplies, equipment or system requirements needed for the course]. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

### UNT's Standard Syllabus Statements

**Academic Integrity Standards and Consequences.** According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

**ADA Accommodation Statement.** UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at [disability.unt.edu](http://disability.unt.edu).

**Course Safety Procedures (for Laboratory Courses).** Students enrolled in [insert class name] are required to use proper safety procedures and guidelines as outlined in UNT Policy 06.038 Safety in Instructional Activities. While working in laboratory sessions, students are expected and required to identify and use proper safety guidelines in all activities requiring lifting, climbing, walking on slippery surfaces, using equipment and tools, handling chemical solutions and hot and cold products. Students should be aware that the UNT is not liable for injuries incurred while students are participating in class activities. All students are encouraged to secure adequate insurance coverage in the event of accidental injury. Students who do not have insurance coverage should consider obtaining Student Health Insurance. Brochures for student insurance are available in the UNT Student Health and Wellness Center. Students who are injured during class activities may seek medical attention at the Student Health and Wellness Center at rates that are reduced compared to other medical facilities. If students have an insurance plan other than Student Health Insurance at UNT, they should be sure that the plan covers treatment at this facility. If students choose not to go to the UNT Student Health and Wellness Center, they may be transported to an emergency room at a local hospital. Students are responsible for expenses incurred there.

**Emergency Notification & Procedures.** UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course.

#### Department Syllabus Statements

**Foliotek ePortfolio** (where applicable). Foliotek is a software data management system (DMS) used in the assessment of your knowledge, skills, and dispositions relevant to program standards and objectives. You will be required to use your Foliotek account for the duration of your enrollment in the College of Education in order to upload required applications, course assignments, and other electronic evidences/evaluations as required. This course may require assignment(s) to be uploaded and graded in Foliotek. The College of Education will track your progress in your program through this data to verify that you have successfully met the competencies required in your program of study. All students must register in the program portfolio that aligns with their degree plan. Registration codes and tutorials can be found on this site: <https://coe.unt.edu/educator-preparation-office/foliotek>

**Student Evaluation Administration Dates.** Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at [www.spot.unt.edu](http://www.spot.unt.edu) or email [spot@unt.edu](mailto:spot@unt.edu).

**Sexual Assault Prevention.** UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565-2648.

### Course Summary:

Date	Details	Due
Tue Sep 22, 2020	<a href="#">Module 2.5 Discussion</a>	due by 11:59pm

Tue Sep 29, 2020	<a href="#">Module 3 Discussion: What does anticolonial curriculum look like?</a>	due by 11:59pm
Tue Oct 6, 2020	<a href="#">Module 4 Discussion: How do educators affirm culture?</a> <a href="#">TEKS Critique Sign Up</a>	due by 11:59pm to do: 11:59pm
Mon Oct 12, 2020	<a href="#">Module 5 Zoom Call</a>	due by 7pm
Tue Oct 13, 2020	<a href="#">Module 5 Discussion</a> <a href="#">Just Curriculum Sign Up</a>	due by 11:59pm to do: 11:59pm
Tue Oct 20, 2020	<a href="#">Module 6 Discussion</a>	due by 11:59pm
Mon Oct 26, 2020	<a href="#">Module 7 Zoom Call</a>	due by 7pm
Sat Oct 31, 2020	<a href="#">Module 7 Flipgrid Posts</a>	due by 11:59pm
Sat Nov 7, 2020	<a href="#">Module 8 FlipGrid Posts</a>	due by 11:59pm
Mon Nov 16, 2020	<a href="#">Module 9 Zoom Call</a>	due by 7:00pm
Tue Nov 17, 2020	<a href="#">Module 9 Discussion</a>	due by 11:59pm
Sat Aug 28, 2021	<a href="#">Dr. King's Bio - Ask me a question!</a> <a href="#">Module 1 Introductory Flipgrid Post</a>	due by 11:59pm due by 11:59pm
Tue Aug 31, 2021	<a href="#">Module 1 Zoom Call</a>	due by 6pm
Sat Sep 4, 2021	<a href="#">Module 2 Introductory Flipgrid Post Responses</a>	due by 11:59pm
Tue Sep 7, 2021	<a href="#">Module 2 Discussion: Whose Curriculum?</a>	due by 11:59pm
Tue Sep 28, 2021	<a href="#">Module 3 Zoom Call</a>	due by 6pm
Tue Oct 5, 2021	<a href="#">TEKS Critique Topic Approval</a>	due by 11:59pm
Tue Oct 12, 2021	<a href="#">Just Curriculum Proposal Topic Approval</a>	due by 11:59pm
Sat Oct 23, 2021	<a href="#">Module 6 Discussion: What is Education for freedom?</a> <a href="#">TEKS Critique Classmate Feedback</a>	due by 11:59pm due by 11:59pm
Sat Oct 30, 2021	<a href="#">Just Curriculum Classmate Feedback</a>	due by 11:59pm
Sat Nov 13, 2021	<a href="#">TEKS Critique Final Paper</a>	due by 11:59pm
Sat Nov 27, 2021	<a href="#">Just Curriculum Final Paper</a>	due by 11:59pm
Tue Nov 30, 2021	<a href="#">Module 10 Discussion</a>	due by 11:59pm
Wed Dec 1, 2021	<a href="#">Feedback Response (Earn Back Points)</a> <a href="#">SPOT Course Evaluation</a>	due by 11:59pm due by 11:59pm
Sat Dec 4, 2021	<a href="#">TEKS Critique and/or Just Curriculum Edits</a> <a href="#">Feedback for Dr. K</a>	due by 11:59pm